Introducing Formal Debate as a Tool for Enhancing Critical Thinking Skills

Jonathan Rosenberg, College of Mount Saint Vincent

Teaching & Learning Fair - Cooperative/Collaborative Small Group Learning (Other)
Teaching & Learning Fair Presentation
Abstract 2017-138

This presentation will focus on the value of teaching formal public policy debate to upperclassmen. The intent is to stimulate critical thinking and significantly enhance both oral and verbal communication skills. Using key legal issues in sport as subject matter, students acquire skills that prepare them to further their education.