Using Reflexivity to Enrich Students’ Community Engagement Experience in an Introductory Sport Management Course

Velina B. Brackebusch, Saint Mary's College of California
Claire M. Williams, Saint Mary's College of California

Teaching & Learning Fair - Experiential/Service Learning (College Sport)
Teaching & Learning Fair Presentation
Abstract 2017-303
Saturday, June 3, 2017
9:40 AM
Room: Sopris

Creating experiential learning opportunities for sport management students is vital to success in the industry (Dees & Hall, 2012). Students participated in a semester long community engagement project. They employed reflexive journaling and shared their experiences with others, contributing to their understanding of the industry and their place within it.