Check-in to Improve Class Communication

Nneka Arinze, University of Connecticut

Teaching & Learning Fair - Other (Other)  Thursday, June 7, 2018
Teaching & Learning Fair Presentation  2:10 PM
Abstract 2018-089  Room: Halifax

Rather than the usual end of the semester student evaluations collecting feedback throughout the course provides instructors the opportunity to adapt to students’ needs throughout the duration of the course. Structured weekly check-ins give students the opportunity to communicate with the instructor in the form of quick writing assignments.