Enhancing Student Learning and Engagement through Classification

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In this activity, students classify course concepts through different images/expressions/figures. The task is to find at least one reason why each one does not belong (in relation to the other three). There are no wrong answers as long as the student’s reasoning holds true. Because students do not get bogged down with finding the “right” answer, students naturally shift their focus to the rationale and arguments based on each puzzle and the related course content. It can be implemented in a variety of ways such as beginning of class warm-up or exam review. A handout will be provided.