Navigating Collaborative Quizzes in Large Classes

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Collaborative quizzes may provide a deeper understanding of course material and increase student preparation (Petrunich-Rutherford & Daniel, 2019). This method has been supported by student feedback (Yang, Zhong, & Li, 2019) and provides a unique way for engaging students with the course material. This presentation will provide recommendations regarding best practices for managing collaborative quizzes, examples of alignment between individual and group quiz questions, and recommendations for incorporating collaborative quizzes in the classroom. Additionally, information will be provided that outlines ways to prepare students for collaborative quizzes as well as methods for writing collaborative quiz questions.