Students for Hire: Creating a Challenging Capstone Experience

Leigh Ann Danzey-Bussell, Trevecca Nazarene University

Teaching & Learning Fair - Problem Based (Other) virtual asynchronous
Teaching & Learning Fair Presentation
Abstract 2020-336 Session: Teaching & Learning Fair I

A capstone sport management course should be designed for students to “demonstrate the capacity to synthesize and apply knowledge” (COSMA, 2016). In fact, nothing is more rewarding than engaging students in real-world activities that demand critical thinking, problem solving, research, and writing (Bussell, 2013; Eisner, 2006; Simon, 2004; Talcott, 2004; Bonwell & Eison, 1991). This presentation will display a course that was designed to offer students the opportunity to function as consultants and demonstrating mastery in the sport management curriculum. A syllabus and work samples will be available.